

Grade 3, Page 1
Language Arts Strand:

Oral Language

Scope/Sequence	Skill	Topic	Objective	Resources
D	Listening Speaking	D. Comprehension F. Critical Thinking	LDF.3.1 Participates in classroom discussions.	Open Court- Collections for Young Scholars SRA/McGraw Hill <i>Images Theme Books</i> Great Source, 2002 <i>Children's Literature Videos</i> SVE & Churchill Media, 2002 <i>Readers' Theatre</i> Steck-Vaughn <i>Vocabulary for Achievement</i> Great Source, 2002 <i>Vocabulary Development</i> <i>Stickybear Software</i> , Educational Resources, 2002 <i>Reading Blaster Vocabulary-CD</i> Sunburst, 2002
D			LDF.3.2 Listens and responds to a variety of literary genre.	
D			LDF.3.3 Gives and follows multiple oral directions.	
D			LDF.3.4 Recalls, interprets, and summarizes in sequence information presented orally.	
M			LDF3.5 Tells simple stories from experience and role plays to inform, persuade, and entertain.	
M			LDF3.6 Responds appropriately to various questions on orally presented material.	
D		C. Vocabulary	LC.3.7 Increases vocabulary to demonstrate growth of Interests and knowledge.	
D		J. Grammar/ Mechanics K. Composition	LJK.3.8 Communicates effectively using descriptive language and increasingly complex sentence structures to relate experiences and retell stories read, heard, or viewed.	
D		D. Comprehension	LD.3.9 Reads orally with fluency and expression.	

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Language Arts Strand:

Oral Language
Written Language

Scope/Sequence	Skill	Topic	Objective	Resources
D	Listening Speaking	C. Vocabulary	LC.3.10 Understands word meaning based on oral context.	<i>Word Works Vocabulary Series - CD, Spelling Works – CD Software for Schools, 2002</i>
D		C. Vocabulary	LC.3.11 Speaks in standard American English that is grade/age appropriate.	
D		B. Phonics	LB.3.12 Encodes and decodes words orally using phonetic skills.	
D	Reading	B. Phonics I. Spelling	LBI.3.13 Applies syllabication rules for decoding and spelling.	<i>Phonics We Use, Working Words in Spelling Great Source, 2002</i>
D		C. Vocabulary D. Comprehension	LCD.3.14 Increases vocabulary through printed material to reflect a growing range of interests and knowledge.	<i>CDs: Froggy Phonics, Ultimate Phonics Reading Program, Phonics companion, Reading Success For Kids Series SVE & Churchill Media</i>
M		C. Vocabulary	LC.3.15 Classifies and categorizes words with common characteristics into sets and groups.	
M		D. Comprehension	LD.3.16 Follows written directions with three or more steps.	
D		D. Comprehension	LD.3.17 Reads orally and silently a variety of materials and literary genres for information and pleasure.	<i>High Interest Reading , Literature Essential Learning Skills, 2002</i>

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Language Arts Strand:

Written Language

Scope/Sequence	Skill	Topic	Objective	Resources
M	Reading	B. Phonics	LB.3.18 Applies phonetic strategies to read by: <ul style="list-style-type: none"> • using initial consonant substitution in rhyming words and word families; • using beginning, medial, and ending consonants to decode words; • using short, long, and “r” controlled vowel sounds to decode words; • using consonant blends, digraphs, and diphthongs to decode words. 	<i>Phonics</i> <i>Modern Curriculum Press</i> <i>Sadlier Phonics</i> <i>Phonics We Use</i> <i>Riverside</i>
M		D.Comprehension J. Grammar/ Mechanics	LDJ.3.19 Uses word order / sentence structure to read.	<i>Keystones for Reading</i> <i>Modern Curriculum Press</i>
M		D.Comprehension	LD.3.20 Understands what is read by using context clues, word meanings, and prior knowledge in reading.	<i>Building Comprehension</i> <i>Milliken Publishing</i>
M		C. Vocabulary	LC.3.21 Demonstrates immediate recognition of sight vocabulary.	<i>Open Court, Collections For Young Scholars</i> <i>SRA/McGraw Hill</i>
M		B. Phonics D.Comprehension	LBD.3.22 Integrates language structure, meaning clues, phonetic strategies, and sight vocabulary when reading orally and silently.	<i>Reading Blaster-CD</i> <i>Sunburst, 2002</i>
D		B. Phonics D.Comprehension	LBD.3.23 Reads orally with expression, projection, and fluency.	

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Written Language

Scope/Sequence	Skill	Topic	Objective	Resources
D	Reading	D. Comprehension F. Critical Thinking	LDF.3.24 Recognizes explicit and implicit main ideas, details, sequence of events, and cause-effect relationships in fiction and non-fiction.	Software: <i>Reading Comprehension Series, Reading Galaxy, Reading Blaster, Super Solvers Reading, Captain Zog's Main Idea, Building Reading Skills</i> Software For Schools, 2002 <i>Reading Strategies That Work</i> , Scholastic <i>Comprehension Plus</i> Lapp/Flood <i>Next Steps Reading</i> Great Source, 2002 <i>Daybook of Critical Reading and Writing</i> Great Source, 2002
M		D. Comprehension	LD.3.25 Identifies the main characters.	
D		D. Comprehension F. Critical Thinking	LDF.3.26 Identifies and analyzes characters, setting, Plot, and theme.	
D		D. Comprehension F. Critical Thinking	LDF.3.27 Draws conclusions, makes predictions, compares-contrasts, and makes generalizations.	
D		D. Comprehension F. Critical Thinking	LDF.3.28 Reads for understanding and rereads when needed for clarification, self-correction, and further comprehension.	
D		D. Comprehension E. Literature	LDE.3.29 Demonstrates comprehension when reading a variety of literary forms (fiction, non-fiction, poetry, Bible and drama).	
D	Reading Writing	B. Phonics I. Spelling	LBI.3.30 Recognizes, reads, and spells correctly compound words, contractions, possessives, and plurals.	<i>Grammar and Punctuation</i> Evan Moor, 2002

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Written Language

Scope/Sequence	Skill	Topic	Objective	Resources
D	Reading	B. Phonics I. spelling	LBI.3.31 Uses knowledge of root words, prefixes <i>re</i> and <i>un</i> , and suffixes <i>ing</i> , <i>ed</i> , <i>s</i> , <i>es</i> , <i>ful</i> and <i>ly</i> .	Software: <i>I Love Phonics!, I Love spelling!</i> Educational Resources, 2002
D		B. Phonics I. spelling	LBI.3.32 Identifies and uses knowledge of synonyms, antonyms, and homophones when reading.	
D	Writing	E. Literature K.Comprehension	LEK.3.33 Uses examples from literature to create individual and group stories.	<i>Dr. Fry's Spelling Book: Most words and Phonics Needed</i> Teacher Created Materials
M		C. Vocabulary I. Spelling	LCI.3.34 Uses correct spelling for frequently used sight vocabulary.	<i>Vocabulary Companion-CD</i> Sunburst, 2002
M		B. Phonics I. Spelling	LBI.3.35 Uses learned phonetic strategies to spell correctly.	<i>Building Sight Vocabulary</i> Steck-Vaughn
D		H. Handwriting	LH.3.36 Writes legibly in print and cursive utilizing Zaner Blosser handwriting: <ul style="list-style-type: none"> • correctly forms letters and numbers • correctly spaces words and sentences 	<i>A Reason for Spelling</i> <i>Houghton Mifflin Spelling</i>
D		J. Grammar/ Mechanics K.Composition	LJK.3.37 Writes a short paragraph about an assigned or self-selected topic which includes a beginning, middle, and end.	<i>A Reason for Writing</i> <i>Paragraph Writing</i> Evan Moor

Written Language

Scope/Sequence	Skill	Topic	Objective	Resources
D	Writing	J. Grammar/ Mechanics K.Composition	LJK.3.38 Writes in a variety of genres to include: <ul style="list-style-type: none"> • personal narratives • imaginative stories • responses to literature • book reviews • content area pieces • correspondence (letters, invitations, envelopes) 	<i>Write On Track</i> Great Source <i>Young Writers’ Workshop-CD</i> SVE & Churchill Media
D		J. Grammar/ Mechanics	LJ.3.39 Applies correct principles of grammar, parts of speech, usage, and mechanics: <ul style="list-style-type: none"> • writes complete sentences • uses correct capitalization and punctuation • uses correct word structure • identifies types of sentences according to purpose: declarative, interrogative, imperative, and exclamatory • identifies the parts of a sentence in various sentence patterns (simple subject and simple predicate) • forms singular, plural, and possessive nouns • applies subject-verb agreement • demonstrates knowledge of nouns, pronouns, proper nouns, contractions, verbs, and adjectives in writing simple sentences • uses alliteration 	<i>Daily Oral Language</i> <i>World of Language</i> Silver Burdett <i>Write Way-CD, Schoolhouse Rock:Grammar Rock-CD</i> <i>Videos: Adventures in Grammar Galaxy, Perfect Punctuation</i> SVE & Churchill Media

Written Language

Scope/Sequence	Skill	Topic	Objective	Resources
D	Writing	J. Grammar/ Mechanics K.Composition	<p>LJK.3.40 Communicates ideas by using the writing process:</p> <p><i>Prewriting</i></p> <ul style="list-style-type: none"> • Generates ideas <p><i>Drafting</i></p> <ul style="list-style-type: none"> • Focuses on topic • Uses prewriting ideas to complete first draft <p><i>Revising</i></p> <ul style="list-style-type: none"> • Expands use of descriptive words • Improves sequence • Adds variety of sentence types • Organizes writing to include a clear beginning, middle, and ending <p><i>Editing</i></p> <ul style="list-style-type: none"> • Begins each sentence and proper noun with a capital letter • Uses correct spelling • Uses appropriate punctuation • Uses complete sentences <p><i>Publishing</i></p> <ul style="list-style-type: none"> • Shares writing with others 	<p><i>Write On Track</i> Great Source</p> <p><i>World of Language</i> Silver Burdett</p> <p><i>The Most Wonderful Writing Lessons Ever, Helping Students Revise Their Writing</i> Scholastic</p> <p><i>Microsoft Creative Writer 2</i> Software For Schools 2002</p> <p><i>Teaching Editing</i> Janet&Graeme Beals</p> <p><i>Spelling/Vocabulary</i> Houghton Mifflin</p>

Written Language

Scope/Sequence	Skill	Topic	Objective	Resources
D	Writing	J. Grammar/ Mechanics K.Composition	<p>LJK.3.40 Communicates ideas by using the writing process:</p> <p><i>Prewriting</i></p> <ul style="list-style-type: none"> • Generates ideas <p><i>Drafting</i></p> <ul style="list-style-type: none"> • Focuses on topic • Uses prewriting ideas to complete first draft <p><i>Revising</i></p> <ul style="list-style-type: none"> • Expands use of descriptive words • Improves sequence • Adds variety of sentence types • Organizes writing to include a clear beginning, middle, and ending <p><i>Editing</i></p> <ul style="list-style-type: none"> • Begins each sentence and proper noun with a capital letter • Uses correct spelling • Uses appropriate punctuation • Uses complete sentences <p><i>Publishing</i></p> <ul style="list-style-type: none"> • Shares writing with others 	<p><i>Write On Track</i> Great Source</p> <p><i>World of Language</i> Silver Burdett</p> <p><i>The Most Wonderful Writing Lessons Ever, Helping Students Revise Their Writing</i> Scholastic</p> <p><i>Microsoft Creative Writer 2</i> Software For Schools 2002</p> <p><i>Teaching Editing</i> Janet&Graeme Beals</p> <p><i>Spelling/Vocabulary</i> Houghton Mifflin</p>

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Oral Language

Scope/Sequence	Skill	Topic	Objective	Resources
I	Writing	K.Composition	LK.3.41 Creates a story map outlining the main elements a story including setting, characters, and plot.	<i>Parts of a Story</i> –CD SVE & Churchill Media
D		J. Grammar K.Composition	LJK.3.42 Uses available technology to assist in writing.	Software: <i>Storybook Weaver Deluxe, The Amazing Writing Machine, Ultimate Writing and Creativity Center, Tell A Tale</i>
D	Listening Reading	E. Literature	LE.3.43 Experiences traditional and contemporary literature through a variety of media.	Software For Schools, 2002
D	Speaking Writing	E. Literature F. Critical Thinking	LEF.3.44 Responds to literal, inferential, and evaluative questions about literature.	Children’s Literature Selections SVE & Churchill Media
D	Reading	E. Literature	LE.3.45 Demonstrates an interest in various types of self-selected literature through daily reading.	<i>Shakespeare Can Be Fun!</i> Lois Burdett
D	Reading Writing	E. Literature	LE.3.46 Identifies and writes in different literary forms (fiction, nonfiction, poetry, drama).	<i>Poetry Projects With Pizzazz!, Kids’ Poems</i> Scholastic
D		E. Literature F. Critical Thinking D. Comprehen	LEF.3.47 Discriminates between realism and fantasy, fact and opinion.	
D		E. Literature	LED.3.48 Recognizes cultural diversity represented in literature.	<i>First Start Biography</i> – CD, Videos- <i>Friends and Neighbors</i>
D	Listening Reading Speaking	E. Literature M. Study Skills	LEM.3.49 Memorizes short pieces of literature. and liturgical readings.	<i>Multicultural Story Videos, African Story Journey Series, Native American Folktales, American Folk Tales Series</i> SVE & Churchill Media

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Language Arts Strand:

Written language

Scope/Sequence	Skill	Topic	Objective	Resources	
I	Writing Reading	I. Spelling L. Research/ Reference	LIL.3.50 Alphabetizes words to the third letter.	<i>Building Dictionary Skills</i> <i>Evan Moor</i> <i>Developing Library Skills</i> Good Apple Software: <i>Web and Research Start-Up,</i> <i>Internet Coach Jr.</i> <i>Lift Off to the Library</i> <i>Mrs. Murphy's media Center</i> Videos: <i>A Kid's Guide to the Library</i> <i>School Library: Adventures of the</i> <i>Lollipop Dragon</i> <i>On-Line Research Techniques</i> <i>Research It! Madam Know-It-All in</i> <i>the Media Center</i> <i>The Animated Reference Library</i> <i>Library Skills Series</i>	
D			LIL.3.51 Uses abridged dictionaries to identify appropriate word meanings, correct spellings, punctuation marks.		
D			LIL.3.52 Uses guide words in dictionaries, encyclopedias, etc. as aids for finding information.		
D			LL.3.53 Recognizes the organization of fiction and nonfiction books in the media center.		
D		L. Research Reference	LL.3.54 Identifies book parts, including title page, author, illustrator, table of contents, bibliography, preface, publisher, copyright page, appendix, index, and glossary as information sources.		
D			LLM.3.55 Uses various sources (periodicals, audiovisuals, software, internet, encyclopedias) for information.		
I			M. Study Skills		LL.3.56 Begins the research process by selecting topic, formulating questions, and identifying key words about a chosen topic.
D					LM.3.57 Skims material to locate specific information.
D			LL.3.58 Uses the media center and available technology as sources of information and for pleasure.	SVE & Churchill Media	

