

Language Arts Strand:

Written Language (Reading, Writing)

Scope/Sequence	Skill	Topic	Objective The student will...	Resources
Develop	Reading	A. Emergent Reading	LA.K.20 Recognize that reading and writing are ways to obtain information.	
Develop			LA.K.21 Distinguish between written letters, words and sentences.	
Develop			LA.K.22 Recognize that illustrations and symbols have meaning (environmental print).	
Develop			LA.K.23 Use illustrations and context clues to predict story topic, events and logical outcomes.	
Develop			LA.K.24 Recognize that a book has a title, author and illustrator.	
Develop			LA.K.25 Demonstrate left to right and top to bottom progression	
Develop			LA.K.26 Demonstrate the proper handling of books.	
Master			LA.K.27 Recognize first and last name in print.	
Develop/Master			LA.K.28 Recognize that letters have individual names.	
Develop			LA.K.29 Identify rhymes and rhyming sounds in words.	
Introduce			LA.K.30 Discriminate auditory likenesses and differences in words.	
Develop			LA.K.31 Identify similarities and differences between colors, shapes, objects, people, pictures and actions.	
Develop			LA.K.32 Identify the first, middle and last actions in a sequence.	
Develop			LA.K.33 Demonstrate an interest in books and reading.	
Develop			LA.K.34 Discuss stories and information read aloud.	
Develop			LA.K.35 Engage in pretend reading.	
Introduce /Develop			LA.K.36 Read selected sight words.	
Develop			LA.K.37 Link new learning experiences to what is already known about a topic.	

Scope/Sequence	Skill	Topic	Objective The student will...	Resources
Develop			LA.K.38 Select and look at picture books.	
Scope/Sequence	Skill	Topic	Objective The student will...	Resources
Introduce/ Develop			LA.K.39 Name / identify and know the order of the letters of the alphabet.	
Introduce			LA.K.40 Make predictions and draws conclusions based on pictures/text of a selection read aloud.	
Introduce /Develop			LA.K.41 Identify the main idea of a story read aloud.	
Introduce			LA.K.42 Recognize rhyming words (e.g. cvc words, word families, etc.).	
Introduce			LA.K.43 Discriminate visual likenesses and differences in words.	
Introduce			LA.K.44 Sequence pictures to tell a story.	
Introduce			LA.K.45 Recall orally a series of three visually presented items.	
Scope/Sequence	Skill	Topic	Objective The student will...	Resources
Introduce /Develop	Reading	B. Phonics	LB.K.46 Associate and/or verbalizes sounds with letters.	
Introduce			LB.K.47 Decode by using all letter/sound correspondences within a word.	
Introduce			LB.K.48 Identify and isolate the initial and final sounds of a spoken word.	
Introduce			LB.K.49 Blend initial letter-sounds with common vowel spellings to read words.	

Scope/Sequence	Skill	Topic	Objective The student will...	Resources
	Reading	C. Vocabulary		

Scope/Sequence	Skill	Topic	Objective The student will...	Resources
	Reading	D. Comprehension	<i>See Listening and Speaking strand</i>	

Scope/Sequence	Skill	Topic	Objective The student will...	Resources
Develop	Reading	E. Literature	LE.K.50 Experience traditional and contemporary literature through a variety of media.	
Introduce			LE.K.51 Identify selections as make believe (fiction) and real (non-fiction).	
Introduce			LE.K.52 Respond to literal, inferential and evaluative questions about literature.	
Introduce			LE.K.53 Recognize cultural diversity represented in literature.	

Scope/Sequence	Skill	Topic	Objective The student will...	Resources
Introduce	Reading	F. Critical Thinking	LF.K.54 Brainstorm relevant ideas related to a topic.	

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Develop	Writing	G. Emergent Writing	LG. K. 55 Draw pictures and or uses symbols to write about experiences, stories, people, objects or events.	
Develop			LG. K. 56 Begin to dictate words, phrases, and sentences to an adult recording on paper.	
Develop			LG. K. 57 Recognize writing as a form of communication.	
Develop			LG. K. 58 Recognize that print carries a message through labels, signs, and other environmental print.	
Develop			LG. K. 59 Differentiate between letters and numerals.	
Introduce			LG. K. 60 Begin to demonstrate an understanding of some basic print conventions (eg. Letters are grouped to form words, words separated by spaces, left to right progression).	
Develop			LG. K. 61 Begin to recognize the association between spoken and written words by following the print as it is read aloud.	
Introduce			LG. K. 62 Use known letters, words, or their approximations (inventive spelling) to represent written language.	

Scope/Sequence	Skill	Topic	Objective The student will...	Resources
Introduce	Writing	H. Handwriting	LH.K.63 Develop skills of properly holding writing instruments.	
Develop			LH.K.64 Demonstrate coordinated use of eyes and hands.	

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	Writing	I. Spelling		

Scope/Sequence	Skill	Topic	Objective The student will...	Resources
	Writing	J. Grammar/Mechanics		

Scope/Sequence	Skill	Topic	Objective The student will...	Resources
	Writing	K. Composition		

Scope/Sequence	Skill	Topic	Objective The student will...	Resources
Develop	Writing	L. Research/Reference	LL.K.65 Explore the uses of the media center and available technology.	

Scope/Sequence	Skill	Topic	Objective The student will...	Resources
	Writing	M. Study Skills		