



# ORAL READING SKILLS

**STUDENT** \_\_\_\_\_

(RATING SCALE 1 = NEVER 2 = SOMETIMES 3 = ALWAYS)

DATE								
A. Seems to enjoy reading orally								
B. Uses good expression while reading orally								
C. Is able to stay on the correct line while reading orally								
D. Does not reread a line or skip a line while reading orally								
E. Has made a beginning in reading in phrases or groups of words instead of reading in a word-by-word manner								
F. Observes punctuation marks, such as periods and commas, while reading orally								
G. Comprehends adequately what he/she has read orally								
H. Appears to have no significant speech disorders while reading								
I. Usually avoids finger pointing while reading orally								

# The Nine Design

	<i>Beginning</i>	<i>Middle</i>	<i>End</i>
C H A R A C T E R S			
S E T T I N G			
P R O B L E M			

# *Build a Paragraph Sandwich*

1. How are sandwiches and paragraphs alike?
2. How are the top and bottom of the roll/bun important in holding the sandwich together?
  - The top of the bun = the TOPIC SENTENCE.
  - The sandwich ingredients, such as mayonnaise, lettuce and tomatoes = the DETAILS that support the topic sentence.
  - The meat might be = the MOST IMPORTANT FACT.
  - The bottom of the roll/bun = the CONCLUDING SENTENCE.



Topic Sentence

**Who?**

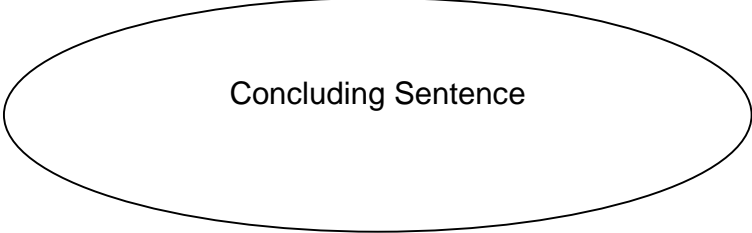
**What kind of?**

**Why?**

**When?**

**How?**

**Where?**



Concluding Sentence